

Message Text

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PASS AID/IIA/IS/UN

E.O. 11652: N/A

TAGS: UNESCO, AORG, OCON

SUBJ: UNESCO - 103RD EXECUTIVE BOARD AGENDA ITEM

5-1-2, SELECTION OF TOPICS AND RAPORTEURS FOR IN-
DEPTH STUDY BY SPECIAL COMMITTEE FOR SEPTEMBER 1978
EXECUTIVE BOARD SESSION

1. LAST ITEM ON AGENDA OF SPECIAL COMMITTEE
SEPTEMBER 8, 1977 WAS SELECTION OF FIVE TOPICS FOR
IN-DEPTH STUDY BY SPECIAL COMMITTEE RAPORTEUR FOR
105TH EXECUTIVE BOARD SESSION IN SEPTEMBER 1978.

2. US PERMDEL HAS BEEN ACTIVE PARTICIPANT IN DOING
IN-DEPTH STUDIES BY BOARD MEMBERS OR THEIR DEPUTIES
SINCE INCEPTION OF PROCEDURE IN 1975. DEVELOPMENT
ATTACHE SLEEPER DID FIRST REPORT IN 1975 ON
UNESCO'S EXPERIENCE WITH WOMEN'S PROGRAMS. IN 1976
DEVELOPMENT ATTACHE SLEEPER DID REPORT ON UNESCO'S
PROGRAMS AIMED AT NEEDS OF 25 LEAST DEVELOPED
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COUNTRIES. IN 1977 EDUCATION ATTACHE TINSMAN DID
REPORT ON REGIONAL EDUCATION INNOVATION NETWORKS
USING ASIAN PROGRAM AS EXAMPLE.

3. WITH THESE THREE REPORTS U.S. HAS GAINED
REPUTATION OF DOING OUTSTANDING WORK. METHODOLOGY,
BREADTH OF STUDY, QUALITY OF ANALYSIS AND PERTINENCE

OF FINDINGS HAVE BEEN WIDELY PRAISED BY BOARD MEMBERS AND BY SECRETARIAT OFFICIALS FOR EACH OF PAST THREE STUDIES.

4. PERMDEL HAD NOT INTENDED TO VOLUNTEER FOR DOING IN-DEPTH REPORTS FOR 1978. IT WAS FELT THAT WITH NEW PERMREP, NEW BOARD MEMBER, AND SCHEDULED COMPLETION OF ASSIGNMENTS OF DEPUTY PERM REP AND OF DEVELOPMENT ATTACHE IN 1978 IT WOULD BE BEST NOT TO COMMIT NEW PEOPLE TO EFFORT OF DOING IN-DEPTH STUDIES UNTIL THEY HAD AN OPPORTUNITY TO TAKE ON SUCH A RESPONSIBILITY.

5. HOWEVER, EVENTS OCCURRED AT SPECIAL COMMITTEE SESSION CHOOSING NEXT YEAR'S TOPICS AND RAPPORTEURS WHICH REQUIRED ON THE SPOT DECISION TO REVERSE ABOVE INTENTION THAT U.S. WOULD NOT PLAN TO PARTICIPATE IN 1978 IN-DEPTH STUDIES.

6. ONE OF IN-DEPTH STUDIES CHOSEN FOR SEPTEMBER 1978 WAS THE QUESTION OF EDUCATION AND HUMAN RIGHTS -- WHAT ARE UNESCO'S EXPERIENCES AND POTENTIALITIES IN INCULCATING UNDERSTANDING AND RESPECT FOR HUMAN RIGHTS AND PEACE THROUGH EDUCATION. KUTAKOV OF USSR IMMEDIATELY VOLUNTEERED TO BE THE RAPPORTEUR FOR THIS STUDY. IN ORDER TO INSURE A MORE LIMITED OFFICIAL USE

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BALANCED REPORT ON HUMAN RIGHTS AND EDUCATION, THE U.S. ALSO VOLUNTEERED TO BE A CO-RAPPORTEUR TOGETHER WITH USSR ON THIS TOPIC.

7. THIS IN-DEPTH STUDY ON EDUCATION AND HUMAN RIGHTS IN UNESCO COULD BE A MAJOR CONTRIBUTION TO FOCUSING ON HUMAN RIGHTS IN UNESCO AND TO SHAPING UNESCO'S FUTURE EFFORTS IN THIS AREA. IT IS PERMDEL'S BEST JUDGMENT THAT U.S. SHOULD DO A SERIOUS IN-DEPTH STUDY FOR PRESENTATION AND DISCUSSION AT SPECIAL COMMITTEE OF 105TH EXECUTIVE BOARD IN SEPTEMBER 1978, WHICH WOULD COMPLEMENT THE REPORT TO BE PRESENTED BY USSR WITH THEIR VIEW ON HOW TO APPROACH HUMAN RIGHTS AND EDUCATION.

8. PERMDEL RECOMMENDS THAT THIS STUDY BY U.S. BE PREPARED BY PROFESSOR TOM BERGENTHAL OF TEXAS, OR PROFESSOR JUDITH TORNEY OF CHICAGO. THEY HAVE WRITTEN A BOOK ON EDUCATION AND INTERNATIONAL UNDERSTANDING, HUMAN RIGHTS AND PEACE. BERGENTHAL

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(CORRECTED COPY PARA 14)

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IS CONSULTANT TO DEPARTMENT ON HUMAN RIGHTS ISSUES,
TORNEY IS AN APPLICANT TO UNESCO POST ON HUMAN
RIGHTS. THUS, EITHER WOULD BE IMMENSELY QUALIFIED
TO DO STUDY.

9. TIMING WOULD BE AS FOLLOWS. SECRETARIAT WOULD
PROVIDE WRITTEN BASELINE MATERIAL ABOUT FEBRUARY
1978 ON WHAT UNESCO HAS BEEN DOING IN THIS AREA.
TEN TO FIFTEEN PAGE REPORT BY RAPPORTEUR SHOULD BE
COMPLETED BY JULY 1978. REPORT WOULD BE PRESENTED
BY RAPPORTEUR AND DISCUSSED BY SPECIAL COMMITTEE
SEPTEMBER 1978.

10. ADDITIONAL EVENT OCCURRED WHICH IS PUTTING
PRESSURE ON U.S. TO BE CO-RAPPORTEUR ON YET ANOTHER
SUBJECT FOR NEXT YEAR'S IN-DEPTH STUDIES.
MRS. ALDULBA LIM, PHILIPPINES BOARD MEMBER,
RECOMMENDED A STUDY ON UNESCO AND THE CHILD - HOW
UNESCO'S ACTIVITIES ARE ADDRESSING NEEDS OF CHILDREN
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IN ALL ITS AREAS OF COMPETENCE AND POSSIBLE NEW ACTION IN FUTURE. ALDALBA LIM FELT THIS WOULD BE A SIGNIFICANT UNESCO CONTRIBUTION IN PREPARATION FOR UPCOMING YEAR OF THE CHILD IN 1979. FYI ALDALBA LIM IS LEAVING UNESCO BOARD NEXT WEEK TO TAKE UP DUTIES AS HEAD OF UN GROUP PREPARING FOR INTERNATIONAL YEAR OF THE CHILD. END FYI.

11. FURTHER, ALDALBA LIM AND OTHERS ARE URGING THAT U.S. DO THIS IN-DEPTH STUDY SINCE PAST IN-DEPTH STUDIES BY US PERMDEL MEMBERS HAVE BEEN OF SUCH HIGH QUALITY. THEY FEEL THAT ONLY US COULD MAKE THE EFFORT NEEDED TO LOOK AT WHAT RECENT EFFORTS HAVE ATTEMPTED, TO SEE WHAT THEY ACTUALLY ACHIEVED IN SERVING NEEDS OF CHILDEN, TO ANALYZE WHAT WENT WELL AND WHAT WENT BADLY AND WHY, AND TO SUGGEST POSSIBLE NEW DIRECTIONS.

12. HUGH PHILP OF AUSTRALIA IS INTERESTED IN WORKING ON THIS STUDY AS WELL. PROPOSAL IS THEREFORE THAT AUSTRALIA AND U.S. BE CO-RAPPORTEURS FOR A MAJOR STUDY ON UNESCO AND THE CHILD.

13. PERMDEL RECOMMENDS THAT THIS STUDY BY U.S. BE DONE UNDER LEADERSHIP OF AID'S UNITED NATIONS RELATIONS DIVISION (AID/IIA/IA/UN.) TIMING WOULD BE SAME AS PARA 9 ABOVE.

14. TOPICS FOR STUDY AND RAPPORTEURS CHOSEN BY SPECIAL COMMITTEE, SUBJECT TO UPCOMING CONFIRMATION BY EXECUTIVE BOARD AS FOLLOWS:

A. EDUCATION CONCERNING HUMAN RIGHTS AND PEACE.
RAPPORTEURS KATAKOR OF USSR (TO FOCUS ON HIGHER EDUCATION)
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AND KERRY OR DEPUTY OF U.S. (TO FOCUS ON OTHER LEVELS OF EDUCATION).

B. UNESCO AND THE CHILD: UNESCO'S EXPERIENCE IN ADDRESSING ITSELF TO THE RIGHTS AND NEEDS OF CHILDREN THROUGH REGULAR AND EXTRABUDGETARY ACTIVIES IN ITS AREAS OF COMPETENCE, AND POSSIBLE NEW FORMS OF ACTION FOR THE FUTURE. RAPPORTEURS PHILIP OF AUSTRALIA (TO FOCUS ON CONCEPTUAL ASPECTS) AND KERRY OR DEPUTY OF U.S. (TO FOCUS ON CASE STUDIES OF UNESCO'S APPROACH PLUS DRAWING ON U.S. EXPERIENCES)

C. HIGHER EDUCATION (FOUR SUBTOPICS).

(1) HIGHER EDUCATION AND RESEARCH WITH A VIEW TO DEVELOPMENT. RAPPORTEUR AKOTA OF IVORY COAST.
(2) INTERNATIONAL COOPERATION IN HIGHER EDUCATION.

RAPPORTEUR NGAKOUTU OF CHAD.

(3) LIFELONG EDUCATION AND DEMOCRATIZATION OF
HIGHER EDUCATION. RAPPORTEUR AGIOBU-KEMMER OF
NIGERIA.

(4) PLANNING OF HIGHER EDUCATION. RAPPORTEUR
LERIVEREND OF CUBA.

D. EXPERIENCE AND PROBLEMS IN PERFORMANCE OF TREASURY
FUNCTION. RAPPORTEUR PEDERSON OF FRG.

E. RESEARCH ON POPULATION PROBLEMS AND IMPLICATIONS
FOR POPULATION EDUCATION. RAPPORTEUR GOPAL OF
INDIA.

F. CULTURAL VALUES AND CULTURAL POLICY. RAPPORTEUR
KRASSONSKA OF POLAND. HARTMAN

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